## Towards a critical vocabulary

Language is organic and words resist the effort we make to lock them away into dictionary cells. In critical commentary it is your task to judge whether or not the language suits the subject evoked, whether it communicates the experience clearly and forcibly. Remember that there are several different types of prose and many different purposes served; narrative, reflective, discursive, persuasive, argumentative, descriptive and so on.
One of the following words may help describe a writer's language. Make yourself familiar with them as part of your critical vocabulary. Feel free to add your own, remember that your response should be personal!

Simple language-ideas clearly conveyed

| simple | direct | unadorned | plain | clear |
| :--- | :--- | :--- | :--- | :--- |
| unembellished |  |  |  |  |

Expressive language -if an argument or idea is clearly expressed

| lucid | persuasive | cogent | convincing | incisive |
| :--- | :--- | :--- | :--- | :--- |
| uncompromising |  |  |  |  |

Complicated language - if an idea or argument is not clearly explained

| difficult | loose | involuted | vapid | obscure |
| :--- | :--- | :--- | :--- | :--- |
| complicated | unfathomable |  |  |  |

Descriptive language - if an idea or argument expressed is good

| graphic | evocative | enlightening | expressive | sensuous |
| :--- | :--- | :--- | :--- | :--- |
| colourful |  |  |  |  |

If language is disproportionate to the understood importance of the subject

| erudite | recondite | esoteric | elevated | embellished |
| :--- | :--- | :--- | :--- | :--- |
| sophisticated |  |  |  |  |

Imagery - when considering imagery or ideas

| abstract | general | unfocused | concrete | specific |
| :--- | :--- | :--- | :--- | :--- |
| particular | focused | wavering |  |  |

## Subject matter

| significant | relevant | outmoded | archaic | controversial |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Tone

| persuasive | ambiguous | unnerving | intimidating | instructive |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Authorial stance

| omniscient | impersonal | Self-conscious | involved |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Artistic aims

| enlightening | moralistic | pragmatic | entertaining | Satirical |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Rhythm

| cadence | flowing | pulsing | intense | Shifting |
| :--- | :--- | :--- | :--- | :--- |
| relentless | melodic | Lyrical |  |  |

## Hyperbole - exaggeration

| amplification | enlargement | overstatement | Magnification |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## Rhetorical questions

| satirical | flamboyant | hyperbolic | pretentious | verbose |
| :--- | :--- | :--- | :--- | :--- |
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